

District 6 Elementary Standards Based Report Card & Grading System

Describe equal shares using the words halves, fourths and quarters			
Subject Areas/ Social Skills	T1	T2	T3
Social Studies (1-4 Performance Levels)			
Demonstrate understanding of Social Studies concepts			
Science (1-4 Performance Levels)			
Demonstrate understanding of Science concepts			
Social Skills and Work Habits (E) Exceeds, (M) Meets, (D) Does not meet			
Show enthusiasm for learning (Responsible)			
Demonstrate appropriate self-control (Safe)			
Interact well with peers and adults (Respectful) (Safe)			
Respect others (Respect)			
Stay on task (Responsible)			
Completes assignments (homework and classwork) (Responsible)			
Comments:			
Date: _____ Teacher Signature: _____			

In addition to academics, teachers will report to parents regarding their child's progress in the areas of Social Skills and Work Habits each trimester. Look for an "E" for **exceeds expectations**, an "M" for **meets expectations**, or a "D" for **does not meet expectations**.

How do teachers determine performance levels?

We want parents to recognize that our teaching and assessments are directed at ensuring that all students have an opportunity to meet our curriculum standards. Students progress at different rates, so standards may be met in varying amounts of time, with varying amounts of teacher support.

Teachers determine which performance level a student has earned through multiple assessment measures during a trimester. With the standards for that grade level in mind, they consider **evidence of student performance**, (work samples that have been collected, student performance on activities and assessments, teacher anecdotal notes) and **knowledge of what the child is expected to know or be able to do** (common core state standards and report card benchmark assessments).

Can the performance levels be translated into letter grades at the elementary level?

Standards based grading should not be compared to letter grades. Our standards based report card measures the achievement and learning of individual students in relation to the grade level standards. A student's performance level is based on his/her mastery of fundamental standards through repeated and varied opportunities to demonstrate learning. This practice encourages all students to do their best. In addition, **Social Skills and Work Habits** are separated from content learning standards to provide more specific information about behaviors important to learning.

What if my child has an Individual Education Plan?

Most special education students are instructed on the general education curriculum using accommodations and modifications when necessary. Parents of students on IEPs will receive information on their child's present level of performance in the form of a progress report that is standard with an IEP, along with a performance based report card.

How can I learn more about Common Core State Standards for Oregon?

Please follow this link to find out more about Oregon's Common Core State Standards:

<http://www.ode.state.or.us/search/page/?id=2860>

What if I have more questions about this report card?

If you have questions about the D6 Elementary Standards Based Report card, you can contact your school principal or Mr. Todd Bennett, Director of Education, 541-494-6241. You can also email Mr. Bennett at Todd.Bennett@district6.org.