

# District 6 Elementary Standards Based Report Card & Grading System

**Central Point School District 6  
First Grade Report Card**

Student: \_\_\_\_\_ School: \_\_\_\_\_  
 Address: \_\_\_\_\_ Address: \_\_\_\_\_  
 City, State, Zip: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Attendance			
	T1	T2	T3
Absent			
Tardy			

School Year: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Student ID: \_\_\_\_\_

Key for Performance Levels	
4	Exceeds Student demonstrates an advanced understanding of concepts, skills and processes taught in this reporting period. Exceeds the required performance.
3	<b>Proficient</b> Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
2	Developing Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
1	Emerging Student does not demonstrate an understanding of grade level concepts, skills and processes taught in this reporting period. Student is performing significantly below grade level expectations.
✓	Assessed Taught and assessed during this reporting period.

English/Language Arts Standards		T1	T2	T3
<b>Literature &amp; Informational Text: Key Ideas and Details (1-4 Performance Levels)</b>				
Retell familiar stories; Ask and answer questions about key details of a text				
Identify characters, setting and major events in a story; Identify main topic and key ideas				
Describe the connections between individuals, events and ideas in texts				
<b>Literature &amp; Informational Text: Craft and Structure (1-4 Performance Levels)</b>				
Know and use text features including headings, table of contents, glossaries and electronic menus				

Attendance will be listed by trimester.

Performance Levels 1-4 indicate student achievement per trimester.

Each Gray Area will reflect a Performance Level of 1-4 based on the student's combined classwork, tests and teacher observation.

Teachers will indicate with an X whether or not the Standard was taught and assessed the trimester.

## What is a standards based report card?

A standards based report card highlights student progress toward meeting the most important skills in each subject at a particular grade level. District 6 elementary schools will report to parents student progress toward meeting content and performance standards three times a year. Two times a year parents will be invited to a parent-teacher conference at their child's school.

## What are the performance levels on the report card?

The performance level represents a student's progress on the report card. There are four categories, 1-4.

**Earning a "4"** means the students has advanced understanding and exceeds grade level expectations. A student receiving a "4" demonstrates academically superior skills in the specific area. The student shows initiative, challenges him or herself, and demonstrates multiple examples of this advanced knowledge at school. A "4" is difficult to obtain and indicates advanced achievement.

**Earning a "3"** means the student has proficient understanding and meets grade level expectations. We want all of our students to reach a level "3". A student receiving a "3" is right on track with our high academic expectations. A "3" is something to be celebrated!

**Earning a "2"** means the student has basic understanding and partially meets grade level expectations. A student receiving a "2" understands the basic concept or skill, but has not yet reached the proficient level. A "2" should indicate to parents that their child may need some extra help or extra time to practice/understand that concept or skill.

**Earning a "1"** means the student does not demonstrate an understanding of grade level concepts, skills and processes taught in this grading period. A "1" should indicate to parents a need for communication with the teacher.

Please keep in mind that trimester grades "stand alone" and the performance levels reported are based on the standards taught during each trimester only.